A. Scores types reported

PROFILE NARRATIVE FOR JANE DOE
Iowa Assessments™

Iowa Assessments™

	Class:	THREE DOE	Student:	Doe, Jane
B	Building:	ABA	Student ID:	
	District:	A Beka Book	Form-Level:	E-9
	System:	A Beka Book	Test Date:	03/2019
			Norms:	Spring 2017
	State:	FL	Grade:	3

C. Student's name, form level, testing date, and testing norm

Iowa Assessments	Test Scores				NPR Graph						
	SS	PNPR	GE	NS	NPR	1	10	25	50	75	90	99
Reading	232		7.2	8	94						
Written Expression	202		4.9	6	72						
Conventions of Writing	205		5.1	7	77						
Vocabulary	195		4.4	6	67						
ELA TOTAL	**211**		**5.5**	**7**	**86**						
Word Analysis	184		3.8	5	49						
Listening	177		3.3	4	35						
EXTENDED ELA TOTAL	**201**		**4.9**	**7**	**78**						
Mathematics	192		4.2	6	62						
Computation	226		6.7	9	99						
MATH TOTAL	**203**		**5.0**	**7**	**82**						
CORE COMPOSITE	**207**		**5.3**	**7**	**84**						
Social Studies	247		8.5	9	99						
Science	226		6.7	8	91						
COMPLETE COMPOSITE	**217**		**6.0**	**8**	**92**						

Legend
GE = Grade Equivalent
NPR = National Percentile Rank
NS = National Stanine
PNPR = Predicted NPR
SS = Developmental Standard Score

D. Subtests given

Jane was recently given the Iowa Assessments. This report is designed to give you information about Jane's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Jane's Achievement Today
The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Katelyn.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Jane's Achievement Yesterday and Today
The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Jane's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

E. Narrative report provided by the Riverside/Iowa
The narrative helps interpret the scores for each individual student